

2004-2005 Profile of White River School District 47-1

S 2nd & Brock, White River, SD 57579

Home County: Mellette
Area in Square Miles: 914
2004 K-12 Fall Enrollment: 379

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E		
Local \$445,792	\$7,537	\$114,256	\$23,122	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$48,736 State \$1,396,665	\$0 \$0	\$0 \$166,621	\$0 \$0	Capital Projects	\$130,002	\$105,213	General Fund Only	\$9,305
Federal \$665,054	\$0	\$149,342	\$0	Other Special Revenue Enterprise Funds	\$992,072 \$174.668	\$0 \$201.949	Educational Funds* * Includes General,	\$10,349 Special
Total \$2,556,247	\$7,537	\$430,219	\$23,122	Enterprise Funds	\$174,000	\$201,747	Education and Pensi	•

State	A i.d
JIALE	AIU

Total State Aid	\$1,513,931
Extraordinary Cost Fund - SE	\$0
Special Education	\$166,621
General Aid	\$1,347,310

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	10.201
General State Aid Adj. ADM	398.656

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$9,664
IDEA Part B	\$96,594
Total	\$106,258

Teaching Staff Data

Average Teacher Salary	\$31,713
Experience Adjusted Salary	\$33,843
Avg Years of Experience	10.8
% with Advanced Degrees	12.5%
Certified Instructional Staff	39.4
Classroom Staff	3.2

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$346,190

\$46,463

\$8,993

\$324

\$0

\$0

\$0

\$0

\$0

\$401,970

\$0

\$0

\$40,106

\$12,478

\$36,446

\$6,456

\$0

\$0

\$0

\$0

\$0

\$0

\$3,712

\$99,198

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$2,047,530

\$224,381

\$474,934

\$76,018

\$537,030

\$137,216

\$3,497,840

\$731

\$0

\$0

\$0

\$0

Total	\$73,818,209
Other Non-Ag/Utilities	\$3,213,773
Non-Ag Z	\$0
Owner Occupied	\$3,633,113
Agricultural	\$66,971,323

Ending Fund Balance

General	(\$51,176)
Capital Outlay	\$9,977
Special Education	\$88,993
Pension	\$22,999

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$0.20
Bond Redemption	\$0.00
Pension Fund	\$0.30

Special Education Placement Categories

December	2004	Federal	Child	Count

	_			
PK-12 Enrollment	399			
Open Enrolled Students Rec'd	18		Enrolln	nent
District Dropout Rate	5.5%		ADA	ADM
% Eligible for Free/Red. Lunch	100.0%	K-8	256.828	273.735
% Special Needs Students	20.6%	9-12	92.190	98.161
Students Transported	142	Total	349.018	371.896
Student to Staff Ratio	9.4			
District Attendance Rate	93.8%			
Number of Graduates	18			

Student Data

0	
0	
0	
38	
1	
0	
5	
2	
11	
24	
0	
1	
82	
	0 38 1 0 5 2 11 24 0

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	43
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	24
Other Health Impaired	0
Autism	2
Traumatic Brain Injury	0
Developmental Delay	5
Total	82

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Total Sp Ed		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8 Total Sp Ed		Grade 11	
	PR	PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	PR	PR	Total PR	Sp Ed PR
Math	44		51		58		75		71	51	71		51	
Science	43		57		51		44		52	52	66		57	
Social Science	39		48		51		49		57	66	61		59	
Language Arts	38		34		44		47		61	59	60		55	
Reading	45		53		47		35		58	42	64		63	
Complete Battery	42		50		51		55		61	51	66		57	
Number Tested	24	4	31	5	22	6	20	8	25	11	29	2	15	4

American College Test (ACT) English 16.7 Math 16.3 Reading 18.1 Science 18.6 Composite Score 17.7 Number Tested 15

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Developmen			Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	28	0	48%		16%		48%		26%		45%		37%	
Grade 9	25	1	55%		59%		70%		59%		63%		70%	

No assessment data are reported when less than ten students were tested.